



COMIC 2

BRIAN – THE STORY OF A YOUNG PERSON WITH ADHD

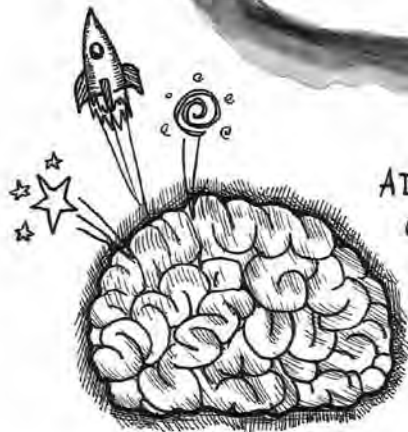




BRIAN – THE STORY OF A YOUNG PERSON WITH ADHD

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ADHD IS ASSOCIATED WITH BRAIN CHEMICALS AND THE PARTS OF THE BRAIN THAT ARE IMPORTANT FOR ATTENTION, IMPULSE CONTROL AND BEING ABLE TO THINK ABOUT ONE THING AT A TIME.



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Every day life can be a struggle for Brian. Being in trouble really gets to him.



...but he loves his family...
...has some good mates...
...and he's brilliant at art.



One day he borrowed his dad's laptop to look on google for his art project.



He noticed something on google history...

Google™

- A
- ADHD
- ADHD STATS
- ADHD SUPPORT GROUP
- PARENT SUPPORT GROUP

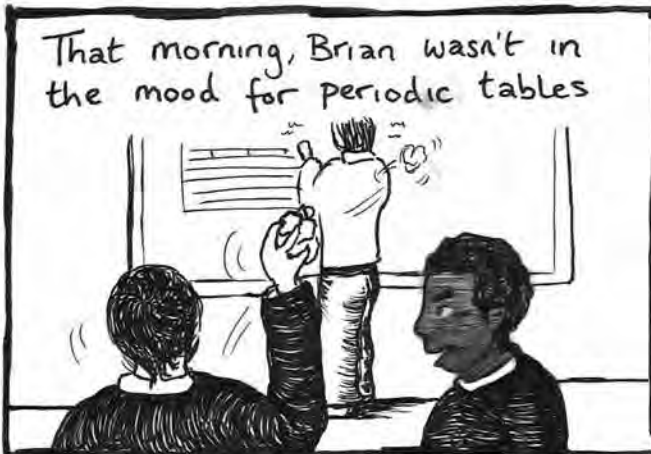
ADHD THE FACTS%

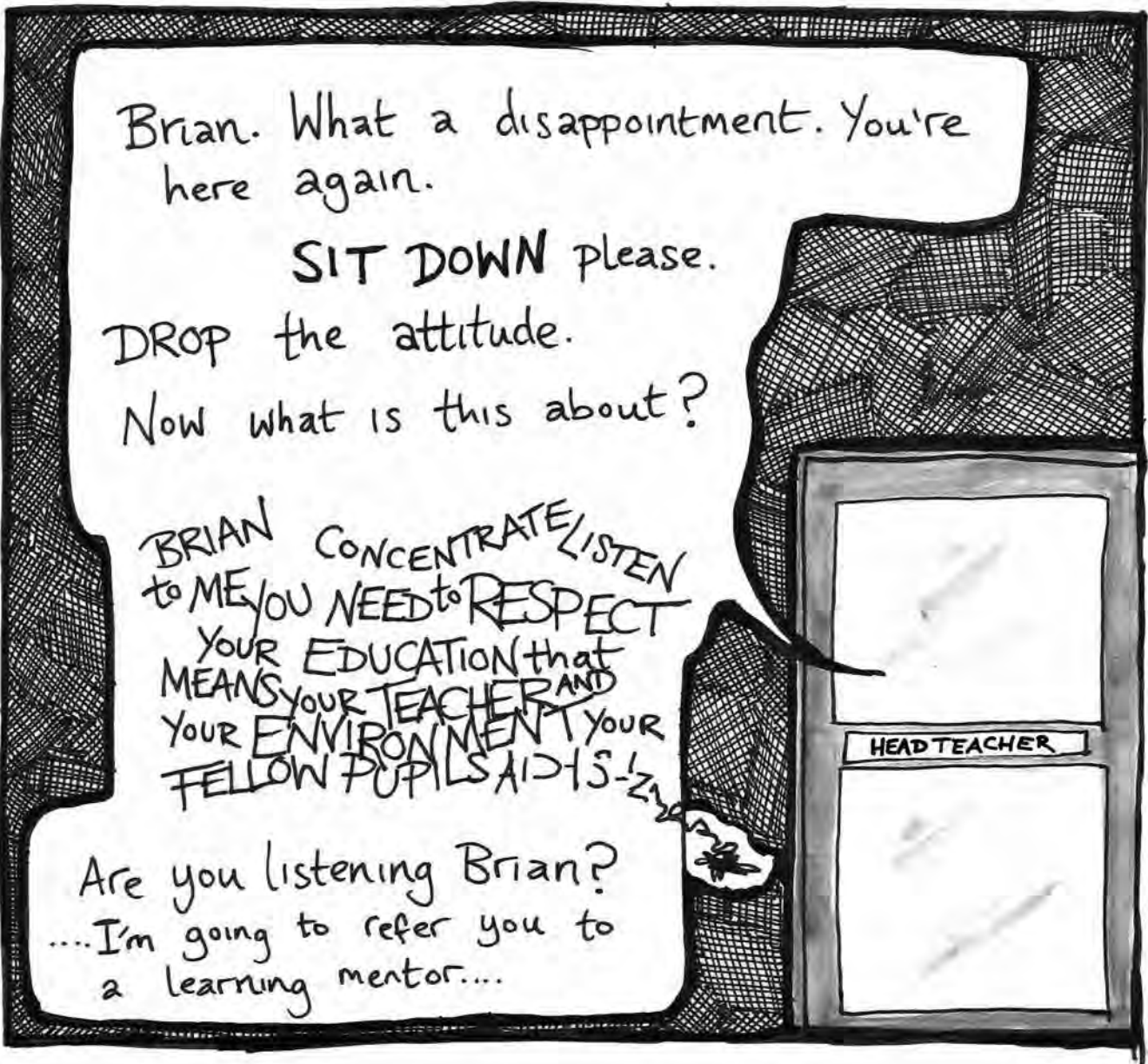
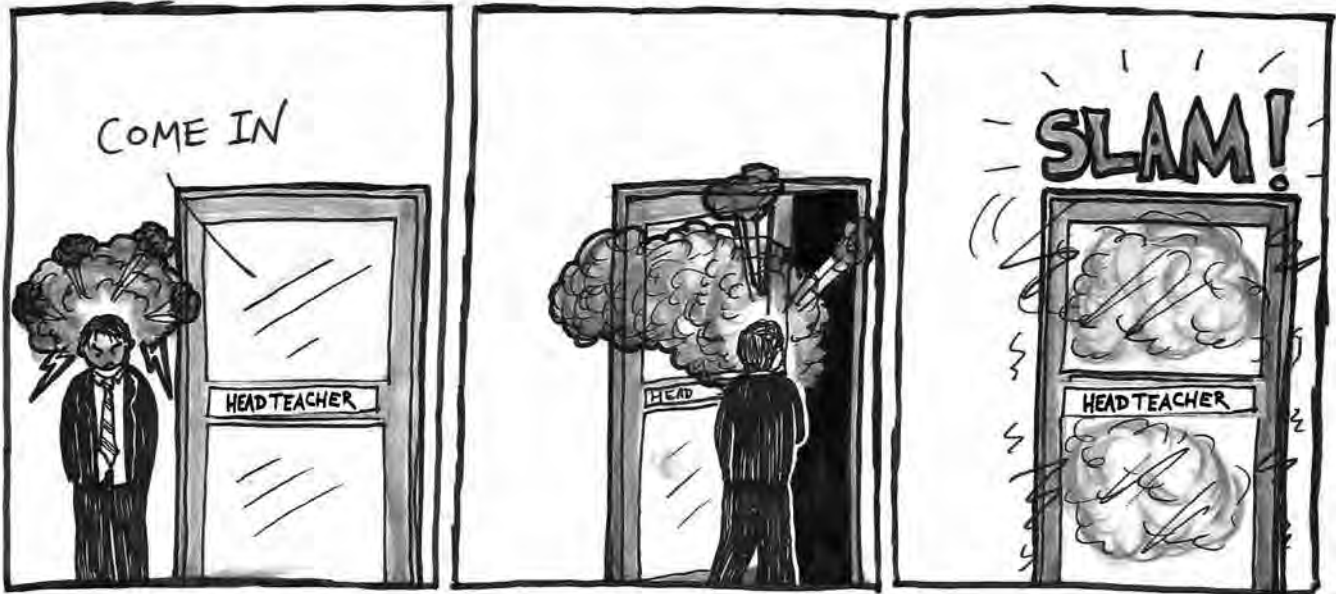


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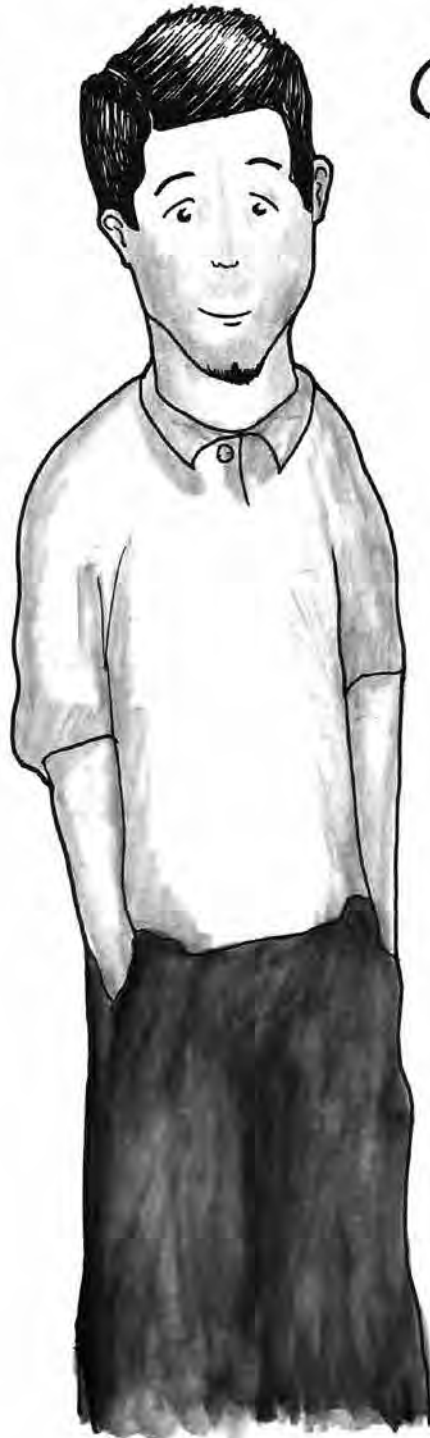




What does Brian need now from his new mentor?

Skills
(What can he do)

Qualities
(What is he like?)





What does Brian's mentor need to understand about Brian?

Brian's story

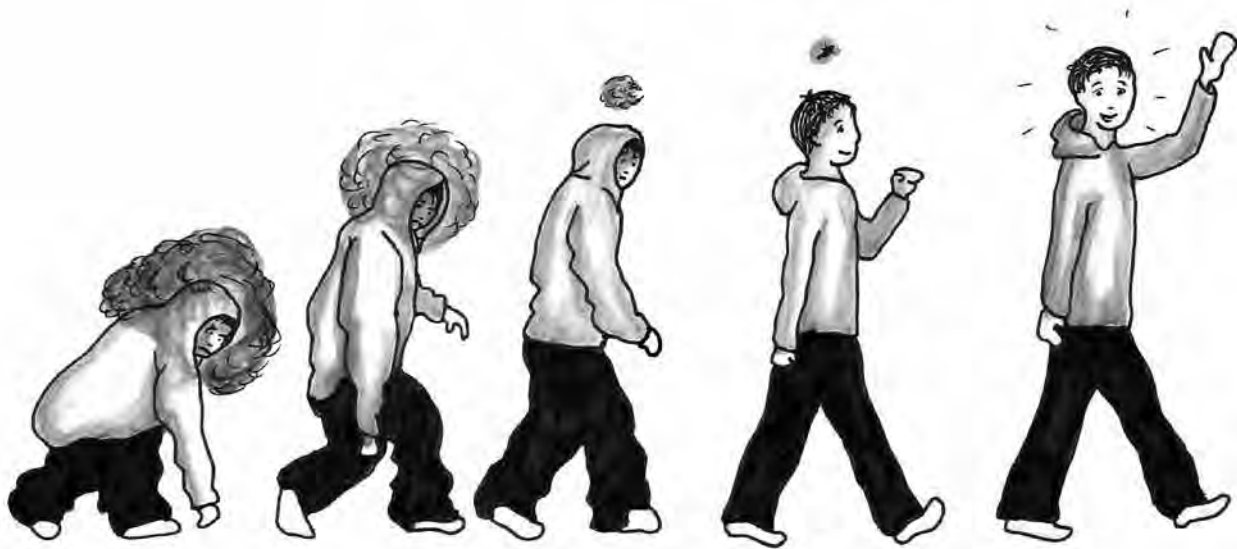
Brian's thoughts



Brian's feelings



Imagine Brian in 3 months' time.
How would we know if things had got better?

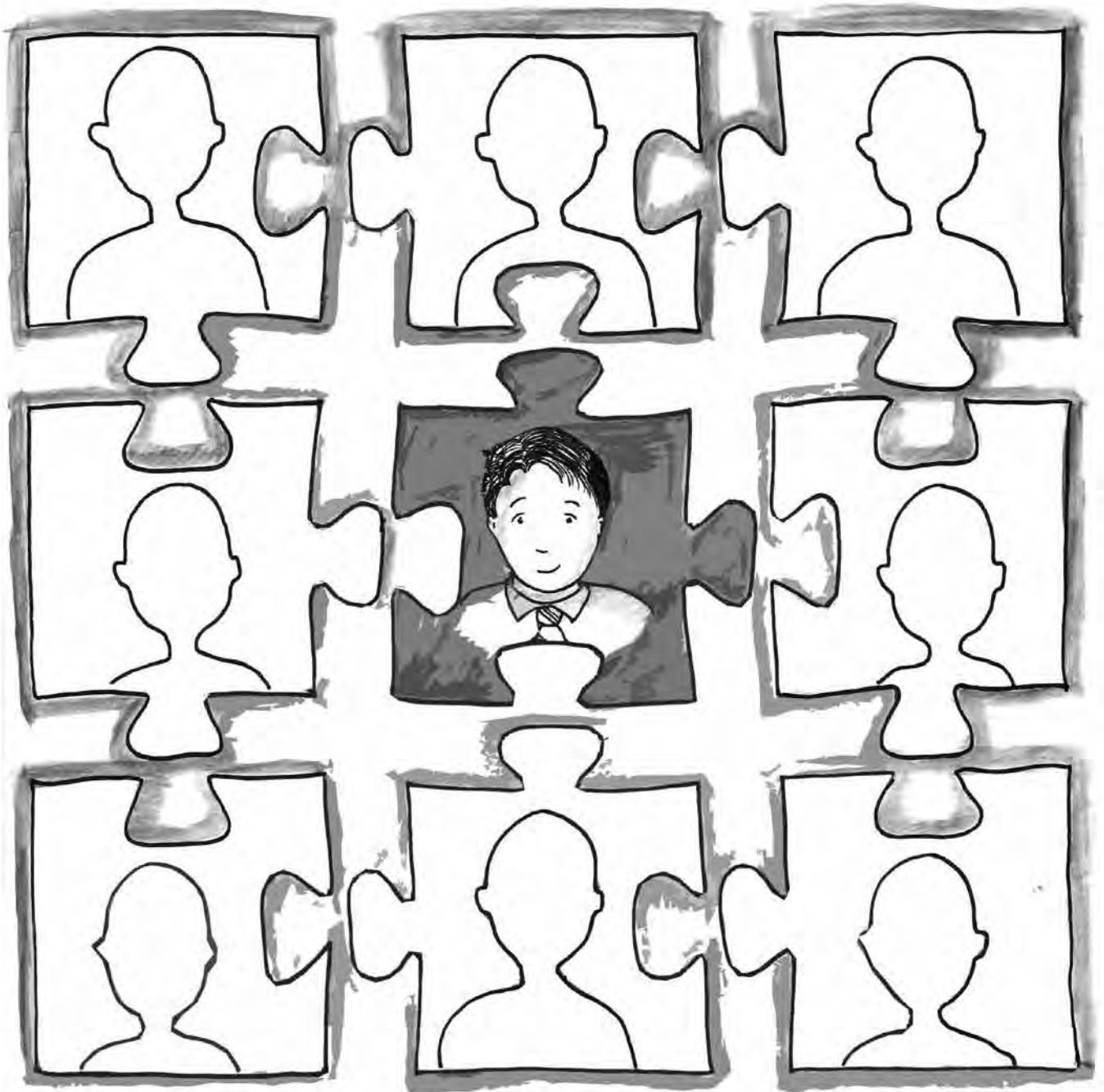


What could he start to do differently?



Who could help Brian?

They could be people already in his life, or others he could meet or speak to.






Brian's mentor decides to hold a 'Team Around the Child' meeting. A group of people who can help Brian get together with him and his family. They decide on a plan that everyone is involved in. What might that look like?

BRIAN'S PLAN

What can be done?	Who will do it?	How will it help?


I want Brian to be able to learn.




We want him to be happy.



We want to be good mates.



I want to help him to build on his strengths.





I want people to understand me.

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He understands himself more now...



...He is SENSITIVE...



...Has loads of ENERGY...



...IS CREATIVE...



BRIAN HAS GOT



... AND PERCEPTIVE



ADHD

(ATTENTION DEFICIT HYPERACTIVITY DISORDER)

Brian has good days and bad days, (like we all do) but now he likes himself again - and that is important.

